

MANAGER/CHAMPION SELF-ASSESSMENT TOOL FOR IMPLEMENTATION

For each question choose the most appropriate answer

FACILITY READINESS FOR CHANGE

We recently communicated our short- and long-term goals for the implementation of the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	We have someone or a champion who supports the implementation of the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	Our centre has written policies for all of the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes
---	--	---

PROCESSES TO SUPPORT CHANGES

Every week someone is tasked to send a weekly schedule that includes a list of FMS activities: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	Every week someone is tasked to create new active play installations: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	Every week educators are sharing active play activities: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes
Every so often we monitor and provide feedback about how we can meet all the best practices for the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	Our centre has a system (i.e., process, tools & feedback mechanisms) for tracking the implementation of the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	We meet at least once a month to talk about ways of implementing the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes

PROCESSES FOR SUSTAINING CHANGES

Our training policies state when educator qualifications for active play should be updated: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	We have chosen a date when our policies and practices for the implementation of the Active Play Standards should be reviewed: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	We reward and encourage new ideas about the implementation of the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes
--	--	---

WHAT'S YOUR SCORE? Score each question by assigning 0 for “No”; 1 for “Working on it”; and 2 for “Yes”. Scores range from 0 to 24.

Interpretation

0-8	Your facility needs to make many changes to meet the Active Play Standards.
9-16	Your facility is making progress and needs to make more improvements to meet the Active Play Standards.
17 – 23	Your facility is doing many of the suggested strategies and only needs some small changes.
24	Your facility is using all of the suggested strategies for meeting the Active Play Standards.

SCORING EXAMPLE

MANAGER/CHAMPION SELF-ASSESSMENT TOOL FOR IMPLEMENTATION		
For each question select the most appropriate answer		
FACILITY READINESS FOR CHANGE		
We recently communicated our short- and long-term goals for the implementation of the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input checked="" type="checkbox"/> Yes	We have someone or a champion who supports the implementation of the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input checked="" type="checkbox"/> Yes	Our centre has <u>written</u> policies for all of the Active Play Standards: <input type="checkbox"/> No <input checked="" type="checkbox"/> Working on it <input type="checkbox"/> Yes
PROCESSES TO SUPPORT CHANGES		
Every week, someone is asked to send a weekly schedule that includes a list of FMS activities: <input checked="" type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	Every week, someone is asked to create new active play installations: <input checked="" type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	Every week, educators are sharing active play activities: <input checked="" type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes
Every so often we monitor and provide feedback about how we can meet all the best practices for the Active Play Standards: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input checked="" type="checkbox"/> Yes	Our centre has a system (i.e., process, tools, & feedback mechanisms) for tracking the implementation of the Active Play Standards: <input type="checkbox"/> No <input checked="" type="checkbox"/> Working on it <input type="checkbox"/> Yes	We meet at least once a month to talk about ways of implementing the Active Play Standards: <input checked="" type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes
PROCESSES FOR SUSTAINING CHANGES		
Our training policies state when educator qualifications for active play should be updated: <input type="checkbox"/> No <input type="checkbox"/> Working on it <input checked="" type="checkbox"/> Yes	We have chosen a date when our policies and practices for the implementation of the Active Play Standards should be reviewed: <input checked="" type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes	We reward and encourage new ideas about the implementation of the Active Play Standards: <input checked="" type="checkbox"/> No <input type="checkbox"/> Working on it <input type="checkbox"/> Yes

WHAT'S YOUR SCORE? Score each question by assigning 0 for “No”; 1 for “Working on it”; and 2 for “Yes”. Scores range from 0 to 24.

The score for this example is: 2 + 2 + 1 + 0 + 0 + 0 + 2 + 1 + 0 + 2 + 0 + 0 = 10

This means that your facility is making progress and needs to make more improvements in its processes for implementing the Active Play Standards.